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Spring Term 2024 – Year 3 Newsletter

Dear Parents/Carers,

Happy new year, and welcome back after the Christmas holidays. It is so wonderful to see the children back in school. The children have had a good start this week, and we are so proud of them for settling well after two weeks' holidays, continuing to apply the rules and routines of Key Stage 2 and engaging in learning with enthusiasm. Across the year, we have planned many exciting experiences with cross-curricular links and opportunities which we are looking forward to sharing with both the children and yourselves. Below gives you an overview of the different subjects across the curriculum.

English

We will be looking at narratives, non chronological reports and letters. We will also be learning spelling and grammar rules. Children will now be bringing home books to read, so please continue encouraging children to read at home. You will be able to add comments into their Reading Record booklets to share your reading experiences with us. We encourage children to read daily in school and at home as it truly enriches their vocabulary, imagination and knowledge.

Maths

Our topics will include place value, length and perimeter, mass and capacity and fractions. Please support your children in practising 2x, 3x, 4x, 5x, 6x, 8x and 9x. Encourage your children to practise their times tables on Rockstars Times Tables and work towards an opportunity to get a Rockstars Timestable certificate that we will be awarding regularly.

Science

We will be studying light, in spring 1 and plants in spring 2.

Geography/History

Our topic for this term in geography is volcanoes and earthquakes and we will also do some map work. In history, children will learn about Ancient Egypt.

Computing

Our topic is 'Emailing' in spring 1, focusing on being a responsible digital citizen and online safety knowledge. In spring 2, we will be studying 'Journey inside a computer' in spring 2.

Modern Foreign Languages (MFL)

In Spanish, children will learn verbs and parts of the body.

Physical Education (PE)

We will be working on invasion games and gymnastics.

Children will now have two PE lessons each week:

- in 3 Tunisia on Wednesdays and Fridays
- in 3 Egypt on Mondays and Fridays
- in 3 Ethiopia on Tuesdays and Fridays

Please ensure children wear the correct PE uniform to school on their PE days- navy blue joggers, a white t-shirt and black trainers or plimsolls. No leggings.

PSHE

We will be looking at safety and the changing body and citizenship.

Music

During spring term, the children will be learning how to play the ukulele.

Art & DT

In Art, children will be developing their sculpting skills, whilst in D&T they will explore mechanisms, making their own interactive class display.

Homework

Homework will be given out every Friday, and children should return the completed homework by the following Wednesday. In addition, weekly homework will also include spellings on Spelling Shed, 4 operations practice on Maths Shed and multiplications practice on Rockstars Timestables. Children will also begin taking reading books home alongside their reading record booklet, encouraging them to read for pleasure and sharing their experiences.

Important Information

Soft start begins **at 8:40 a.m.** and **finishes at 3.10 p.m.** All the children should be in the classroom for the **8.50 a.m. lesson start**. Please arrive promptly so your child does not miss any school days.

Supporting your child with their times tables, the related division facts, number bonds and 4 operations will continue to assist them in making progress in their maths lessons.

Children should read at home for at least 15-20 minutes daily. Please encourage them to do this regularly.

Please encourage your child to go to bed at a reasonable time in order for them to function properly the next day. Lack of sleep has a detrimental effect on learning.

Finally, a polite reminder that children need to be in full school uniform at all times. Ties can be purchased from the office. Please ensure all belongings are clearly labelled with your child's name and class.

Sustainable Travel to School - Scooter Pods and Bike Shelters

Whenever possible, we encourage children to walk to school. However, if they also use other sustainable means of travel, such as a scooter or a bike, we have scooter pods and bike shelters available for the children to lock them away safely.

Thank you for your continued support in helping our children to achieve their full potential.

Miss Arslan
3 Egypt

Mrs Khodabocus
3 Tunisia

Mrs Tverijoniene
3 Ethiopia