



Social Media Policy

Raynham Primary School

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Raynham Primary School Use of Social Media Policy

1. Introduction

Social media and social networking sites play an important role in the lives of many people. We recognise that sites bring risks, but equally there are many benefits to be reaped. This gives clarity to the way in which social media/mobile phones are to be used by pupils, governors, visitors, parent helpers and school staff at our School. It will also provide guidance for parents.

This policy should be read in conjunction with the following policies

- Online Safety policy, and acceptable use agreements
- Safeguarding and child protection policy
- Anti-bullying policy
- Behaviour policy
- Complaints policy

There are four key areas:

- The use of social networking sites by pupils within school
- Use of social networking by staff in a personal capacity
- Comments posted by parents/carers
- Dealing with incidents of online bullying

2. The use of social networking sites by pupils within school

The school's acceptable use agreements outline the rules for using IT in school and these rules therefore apply to use of social networking sites. Such sites should not be used/accessed in school unless under the direction of a teacher and for a purpose clearly apparent from the learning objective of the relevant learning experience. If social media sites are used, then staff should carry out a risk assessment to determine which tools are appropriate. Parents will give permission for children to access these sites in school as well as permission for images of their child / child's work to be included on the school website/Evidence Me (used by EYFS).

In terms of private use of social networking sites by a child, it is generally understood that children under the age of 13 are not permitted to be registered, including WhatsApp, Facebook, Instagram, Twitter, Snapchat, TikTok, Kik, and Discord, to name some. However, we are aware that many children use them outside of school as we regularly deal with issues arising on these social media platforms. Where we have concerns about a child's use of social media, we will contact parents to inform them.

The school has to strike a difficult balance of not encouraging underage use at the same time as needing to acknowledge reality in order to best help our children to avoid or cope with issues if they arise. Online safety lessons will look at social media and other online behaviour, how to be a good friend online and how to report bullying, misuse, intimidation or abuse.

3. Use of social networking by staff in a personal capacity

It is possible that a high proportion of staff will have their own social networking site accounts. It is important for them to protect their professional reputation by ensuring that they use their personal accounts in an appropriate manner.

Guidelines are issued to staff:

- Staff must never add pupils as 'friends' into their personal accounts (including past pupils under the age of 18).
- Staff are strongly advised not to add parents as 'friends' into their personal accounts.
- Staff must not post comments about the school, pupils, parents or colleagues including members of the governing body.
- Staff must not use social networking sites within lesson times (for personal use).
- Staff should only use social networking in a way that does not conflict with the current national teacher's standards.
- Staff should review and adjust their privacy settings to give them the appropriate level of privacy and confidentiality.
- Staff should read and comply with 'Guidance for Safer Working Practice for Adults who Work with Children and Young People' (Safer Recruitment Consortium).
- Inappropriate use by staff should be referred to the Headteacher in the first instance and may lead to disciplinary action.

4. Comments posted by parents/carers

Parents and carers will be made aware of their responsibilities regarding their use of social networking. Methods of school communication include; the website, emails, text messages, newsletters, letters and verbal discussion. School policies and documents provide further information regarding appropriate channels of communication and means of resolving differences of opinion. Effective communication following principles of mutual respect is the best means of ensuring the best learning experiences for the child. Parents must not post pictures of pupils, other than their own children, on social networking sites where these photographs have been taken at a school event.

Parents should make complaints through official school channels rather than posting them on social networking sites.

Parents should not post malicious or fictitious comments on social networking sites about any member of the school community.

5. Dealing with incidents of online bullying/inappropriate use of social networking sites

The school's anti-bullying policy sets out the processes and sanctions regarding any type of bullying by a child on the school roll.

In the case of inappropriate use of social networking by parents, the governing body will contact the parent asking them to remove such comments and seek redress through the appropriate channels such as the complaints policy and will send a letter.

The governing body understands that, 'there are circumstances in which police involvement is appropriate. These include where postings have a racist element or where violence is threatened or encouraged.' Furthermore, 'Laws of defamation and privacy still apply to the web and it is unlawful for statements to be written...which:

- Expose (an individual) to hatred, ridicule or contempt
- Cause (an individual) to be shunned or avoided
- Lower (an individual's) standing in the estimation of right-thinking members of society or
- Disparage (an individual in their) business, trade, office or profession.' (National Association of Headteachers).

6. Further guidance and advice

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1069987/Cyberbullying_Advice_for_Headteachers_and_School_Staff_121114.pdf

<https://www.gov.uk/government/publications/preventing-and-tackling-bullying>

<https://www.childnet.com/help-and-advice/using-technology/>