

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please Visit [gov.uk for the revised](#) DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£21,330
Total amount allocated for 2021/22	£21,330
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,280
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,280

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £21,280	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 60%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
2 hours of high quality PE Active lunchtimes After school clubs Active teaching and learning Encouraging pupils to cycle or walk to school	Maintenance and purchasing of P.E equipment A curriculum map that provides a broad and balanced curriculum To develop support staff to carry out activities during active lunchtimes Use pupil and staff interests to encourage participation at clubs To develop links with Enfield PE team KS 2 bikeability training held	£12,768	Increased participation in sporting events. E.g netball league, borough athletics Enhanced extra curricular provision Staff more competent and confident Positive impact on behaviour at lunchtime Pupils cycling to school To continue to provide 2 hours of high quality PE To provide a variety of physical activities during lunchtime To provide a range of sports clubs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 5%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To reestablish the profile of PE across the school</p> <p>Continue to raise awareness of how important sport is on our mental health and well being.</p> <p>To use the PE Team buy-back to be able to offer training to develop knowledge, skills and confidence in different areas of sport/games.</p> <p>Appoint a sport coach</p>	<p>Website updated regularly</p> <p>Send staff for applicable courses to ensure lessons are as effective as possible</p>	<p>£1,064</p>	<ul style="list-style-type: none"> • More knowledge gained from courses which was disseminated to other staff. • Reintroduced opportunities for inter and intra competitions • Increased pupil participation in curriculum sport and extra clubs • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Positive attitudes to health and well-being 	<p>To continue to embed PE and sport into the school ethos</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE lessons Develop planning to support quality first teaching Improve staff confidence in teaching gymnastics PE Lead attended termly meetings	Support from PE lead at Brettenham to model lessons, team teaching and feedback to develop practice	£3,192	Increased participation Enhanced inclusive curriculum provision More confident and competent staff. Improved quality of teaching and learning.	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and sports both within and outside the curriculum.
				Percentage of total

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated: £2,128	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: To use nNational and International sporting events to inspire pupils
To offer a wider ranger of sports both intra and inter at borough level To compete with local primary schools in friendly matches. To attend festivals to give more children the opportunity of representing the school at sport.	Staff to be made aware of possible coaching courses to support the delivery of clubs Buy into the enfield partnership Attendance of both festivals and inter competition		Arp - virtual skittles competition Improved quality of delivery of activities Improved staffing capacity and sustainability	

Created by: Supported by:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To host friendly and intra and inter competitions To provide competition for SEND students both intra and inter	To organise with house captains intra competitions at lunchtime Arrange friendly competitions To access PE teams offer for Virtual competitions for SEND pupils	£2,128	Increase pupil participation Enhanced curriculum provision Enhanced quality of delivery of activities Improved standards Positive impact on whole school improvement	Increase opportunities for KS 1 pupils to enter competitions and festivals.

Signed off by	
Head Teacher:	
Date:	11/07/23
Subject Leader:	Jarrell James / Nicky Hammond
Date:	11/07/23
Governor:	
Date:	