

Yearly Overview

Subject: MFL

Year Group: 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of work	Food Healthy Eating	Music	Shopping /shops	Alphabet Numbers to one million	Directions -Mapwork	Spanish around the world - Artist study -Mapwork
NC Objectives (Linked to Programme of Study)	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 					
Prior Knowledge	Healthy food Colours Analysing foods that are good/bad for your health	Express an opinion on music type To identify different instruments	Use knowledge of sentence construction/phrases to visit different shops	Know alphabet sounds/names Know numbers past 100	To use a Spanish dictionary. To name different buildings that might be in a city.	To identify countries that speak Spanish. To learn about J. Sorolla To know directions.
Composite knowledge (Inc. Key Questions)	To say what food is healthy To express an opinion To follow a recipe To identify verbs effectively	To use adjectives to support sentence construction. Listen and decipher musical sounds.	To ask and answer questions. To change and substitute known vocabulary according to shops visited	To be able to use sounds to spell names. To use within role play (e.g. phoning a hotel to book a room)	To use directional language. To use language to guide from start point to a finish point.	

<p>Key Concepts (Component / intentional knowledge - what they need to understand)</p>	<p>Listening: Develop pronunciation through listening,</p> <p>Speaking: Express an opinion Take part in role play</p> <p>Reading: Reading and interpreting a recipe,</p> <p>Writing: Lunchbox contents Whether or not food is good/bad for your health Recipe in Spanish</p>	<p>Listening: Develop pronunciation through listening,</p> <p>Speaking: Express an opinion Take part in role play</p> <p>Reading: Role play vocabulary</p> <p>Writing:Drawing/labelling instruments. Writing short sentences using vocabulary relating to preferences</p>	<p>Listening: Develop pronunciation through listening,</p> <p>Speaking: Express an opinion Take part in role play</p> <p>Reading:</p> <p>Writing:</p>	<p>Listening: Develop pronunciation through listening,</p> <p>Speaking: Spell confidently using correct Spanish sounds.</p> <p>Reading: Read and interpret from spoken sounds.</p> <p>Writing: Spoken sounds and to recognise equivalent Spanish word</p>	<p>Listening: Develop pronunciation through listening,</p> <p>Speaking: Use directional language</p> <p>Reading: Reading directional language</p> <p>Writing: Draw and label a map</p>	<p>Listening: Develop pronunciation through listening,</p> <p>Speaking: Use directional language Describe what is seen within different pictures</p> <p>Reading: Using a Spanish dictionary Reading about Sorolla Using maps to identify different countries around the world.</p> <p>Writing: Write about and draw a picture of a beach scene using sentence starters</p>
<p>Vocabulary</p>	<p>La Comida</p>	<p>La Musica</p>	<p>Las Tiendas</p>	<p>El Alfabeto Los numeros</p>	<p>Los Direcciones</p>	<p>La ciudad La Playa/J. Sorolla</p>
<p>Cross curricular links</p>	<p>Science</p>	<p>Music</p>	<p>Geography</p>	<p>English/Maths</p>	<p>Geography</p>	<p>Geography Art/History</p>

