

**Yearly Overview**

**Subject: MFL**

**Year Group: 4**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of work	Family	Weather	Traditional stories	Sports	Time	Animals
NC Objectives (Linked to Programme of Study)	<p><b>Pupils should be taught to:</b></p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>present ideas and information orally to a range of audiences*</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, places, things and actions orally* and in writing</li> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>					
Prior Knowledge	Year 3 topics of: numbers, colours, months, greetings, parts of the body, clothing. Know names of relatives (father, mother etc) in English.	Know different weather conditions. Able to say what clothing is appropriate for different weather conditions.	Recognise elements of a “traditional tale”. Use prior knowledge of English vocabulary and relate to Spanish (e.g. Prince/principe)	Recognise English/Spanish similarities in Sport names. Use verb of “gustar” (to like)	To know the names of pets and different animals.	Know the time on the hour/ ½ hr, ¼ to and ¾ past.  To be able to ask “What is the time?” Numbers to 60 in Spanish.
Composite knowledge (Inc. Key Questions)	Know names for family members. Identify and say names of family members,	Answer questions on weather type.	Identify key vocabulary and equivalent stories in English.	Able to express a preference for different sports.	To use adjectives to describe an animal. To ask and answer questions about pets they might have.	To be able to ask how to tell the time and to begin to write in sentences about times they

						undertake daily tasks.
Key Concepts (Component / intentional knowledge - what they need to understand)	<p><b>Listening:</b> Develop pronunciation</p> <p><b>Speaking:</b> Able to speak in sentences about their family.</p> <p><b>Reading:</b> Able to translate a short script about a family.</p> <p><b>Writing:</b> To be able to draw and label a picture of their family. To be able to write short sentences about own family.</p>	<p><b>Listening:</b> Develop Pronunciation</p> <p><b>Speaking:</b> Use sentences to describe the weather</p> <p><b>Reading:</b> Read sentences about the weather and clothing.</p> <p><b>Writing:</b> Write short sentences about appropriate clothing for different weather conditions.</p>	<p><b>Listening:</b> Develop pronunciation</p> <p><b>Speaking:</b> To tell the story of “Sleeping Beauty” using correct pronunciation.</p> <p><b>Reading:</b> Use Spanish dictionary to translate key vocabulary,</p> <p><b>Writing:</b> Retell the story of Sleeping Beauty in prepared books. Draw appropriate picture to each sentence,</p>	<p><b>Listening:</b> Develop pronunciation</p> <p><b>Speaking:</b> Identify sports and develop short conversations.</p> <p><b>Reading:</b> Translate song from Spanish to English</p> <p><b>Writing:</b> Diary of sports they do on different days of the week.</p>	<p><b>Listening:</b> Develop pronunciation</p> <p><b>Speaking:</b> Identify different animals and develop short conversations.</p> <p><b>Reading:</b> Translate song from Spanish to English</p> <p><b>Writing:</b> make a pop up book about animals</p>	<p><b>Listening:</b> Develop pronunciation</p> <p><b>Speaking:</b> Able to ask questions and answer questions about the time.</p> <p><b>Reading:</b> Able to read an analogue and digital clock</p> <p><b>Writing:</b> Draw label and make a clock.</p>
Vocabulary	La Familia	El Tiempo	La Belle Durmiente	Los Deportes	Las animales	La hora
Cross curricular links	PHSE	Geography	Traditional tales	PE and days of the week	Science and classification of animals.	Mathematics