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| knowledge - what they need to understand) | <p>through listening</p> <p>Speaking: Volunteer greetings Begin to identify colours Identify numbers to 1-15.</p> <p>Reading: Begin to read phrases of greetings</p> <p>Writing: Write single words</p> | <p>through listening</p> <p>Speaking: Able to say when is their birthday Able identify the months of the year Able to identify numbers up to 31.</p> <p>Reading: Begin to read phrases linked months of the year</p> <p>Writing: Write single words linked to months of the year.</p> | <p>through listening</p> <p>Speaking: Able to identify action words and use them correctly.</p> <p>Reading: Begin to read action words.</p> <p>Writing: Label simple pictures using action words.</p> | <p>through listening</p> <p>Speaking: Able to identify body parts Sing with confident a Spanish song (Head Shoulders, Legs and Toes & Makarena)</p> <p>Reading: Begin to read short phrases linked to body parts.</p> <p>Writing: To draw and label body parts</p> | <p>through listening</p> <p>Speaking: Able to use simple adjectives to describe themself.</p> <p>Reading: Begin to read short phrases with adjectives.</p> <p>Writing: Write short phrases using adjectives.</p> | <p>through listening</p> <p>Speaking: Able to identify clothing.</p> <p>Reading: Begin to read short phrases linked to clothing</p> <p>Writing: Write short sentences about clothing.</p> |
| Vocabulary | <p>Saludos Los Colores Los Numeros</p> | <p>Los Meses Los Numeros</p> | <p>Los Verbos</p> | <p>EL cuerpo</p> | <p>EL cuerpo Los Colores Alto Bajo</p> | <p>La Ropa</p> |
| Cross curricular links | <p>Drama Maths Art</p> | <p>Maths</p> | <p>English</p> | <p>Science PSHE</p> | <p>PSHE Maths</p> | <p>PSHE</p> |