



Yearly Overview		Subject: MFL		Year Group: 3					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Unit of work	Greetings Colours Numbers to 15	Months of the Year Numbers to 31.	Instructions in the classroom	Parts of the body	Parts of the body (describing myself using adjectives)	Clothing			
NC Objectives (Linked to Programme of Study)	 Pupils should be taught to: listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 								
Prior Knowledge	None	Greetings Colours Numbers 10 15	Months of the Year Numbers to 31.	Verbs - directions in the classroom	Parts of the body	Parts of the body (describing myself using adjectives)			
Composite knowledge (Inc. Key Questions)	To use simple greetings Begin to read simple phrases Identify colours Identify numbers 1-15.	Identify the months of year Identify numbers up to 31.	Listen and respond to simple instructions.	Identify body parts	Describe themself using adjectives.	Identify basic clothing.			
Key Concepts (Component / intentional	Listening: Develop pronunciation	Listening: Develop pronunciation	Listening: Develop pronunciation	Listening: Develop pronunciation	Listening: Develop pronunciation	Listening: Develop pronunciation			





knowledge - what they need to understand)	through listening Speaking: Volunteer greetings Begin to identify colours Identify numbers to 1-15. Reading: Begin to read phrases of greetings Writing: Write single words	through listening Speaking: Able to say when is their birthday Able identity the moths of the year Able to identify numbers up to 31. Reading: Begin to read phrases linked months of the year Write single words linked to months of the year.	through listening Speaking: Able to identify action words and use them correctly. Reading: Begin to read action words. Writing: Label simple pictures using action words.	through listening Speaking: Able to identify body parts Sing with confident a Spanish song (Head Shoulders, Legs and Toes & Makarena) Reading: Begin to read short phrases linked to body parts. Writing: To draw and label body parts	through listening Speaking: Able to use simple adjectives to describe themself. Reading: Begin to read short phrases with adjectives. Writing: Write short phrases using adjectives.	through listening Speaking: Able to identify clothing. Reading: Begin to read short phrases linked to clothing Writing: Write short sentences about clothing.
Vocabulary	Saludos Los Colores Los Numeros	Los Meses Los Numeros	Los Verbos	EL cuerpo	EL cuerpo Los Colores Alto Bajo	La Ropa
Cross curricular links	Drama Maths Art	Maths	English	Science PSHE	PSHE Maths	PSHE