

## Raynham Geography Overview - Composite Knowledge

- Skills, Fieldwork and Map work runs through all topics

	Yr 1	Y r2	Yr 3	Yr 4	Yr 5	Yr 6
Autumn 1	<p><b><u>Our local Environment – (Me and my world)</u></b>  <b>Locational and Place Knowledge</b>            Where is Edmonton?            What country do we live in?            How can we find it on the globe?            What planet do we live on?</p>	<p><b><u>Class Country (Botswana, Kenya, Nigeria)</u></b>  <b>Locational and Place Knowledge</b>            Where in the world is the class country.            Key facts link to class country.            Key physical and human features of the class country.</p>	<p><b><u>Class Country (Jamaica, Peru, Mexico)</u></b>  <b>Locational and Place Knowledge</b>            Where in the world is the class country.            Key facts link to class country            Key physical and human features of the class country.</p>	<p><b><u>Class Country (Norway, Russia, Germany)</u></b>  <b>Locational and Place Knowledge</b>            Where in the world is the class country.            Key facts link to class country            Key physical and human features of the class country.</p>		<p><b><u>Class Country (Iran, China, Oman, Mongolia)</u></b>  <b>Locational and Place Knowledge</b>            Where is your class country in relation to other places we have studied or know about, including countries and continents?            What are the key economic industries and trade links of my class country?</p>
Autumn 2	<p><b><u>Class Country (Scotland, Wales, England)</u></b>  <b>Human and Physical Geography</b>            To identify class country on Uk map            To identify the capital city.            To identify physical and human features of each class country.</p>					
Spring 1	<p><b><u>Map work (Where in the world)</u></b>  <b>Locational and Place Knowledge</b>            To name and identify the 7 continents            To name and identify the 5 oceans            To identify the equator, north and south poles on a map            To identify at least one feature of a hot and cold country.</p>		<p><b><u>Volcanoes and Earthquakes</u></b>  <b>Human and Physical Geography</b>            How are volcanoes formed?            How do earthquakes and volcanoes affect people's lives?            Can you identify countries where there are volcanoes and earthquakes?</p>		<p><b><u>Mountains</u></b>  <b>Human and Physical Geography</b>            To understand how mountains are formed.            To know and understand the key features of a mountain.            To name the key mountain ranges in the UK.</p>	
Spring 2						
Summer 1		<p><b><u>Habitats/biomes &amp; Islands</u></b>  <b>Human and Physical Geography</b>            What are the different types of/biomes?            What are the features of an Island?</p>		<p><b><u>UK Study</u></b>  <b>Human and Physical Geography</b>            Key physical and human geographical features of the UK</p>		

<b>Summer 2</b>				<b><u>London Study</u></b> <b>Human and Physical Geography</b> Key human and physical features of London?	<b><u>Rivers</u></b> <b>Human and Physical Geography</b> How are rivers formed? Name and locate the key features of a river. What is the human impact on rivers?	<b><u>Geography: Local Study</u></b> <b>UK Study</b> <b>Human and Physical Geography</b> What are the key human and physical features of Edmonton? How has the settlement in Edmonton changed over time? What are the main economic activities in Edmonton? How has the socio-ethnic makeup of Edmonton changed over time?
-----------------	--	--	--	---	--	--