

RAYNHAM
PRIMARY SCHOOL



Pupil Premium Policy

What is the Pupil Premium?

The Pupil Premium is funding allocated to the school for pupils of low-income families who are known to be eligible for free school meals. For mainstream and special academies, the pupil premium for 2021 to 2022 will include pupils recorded in the October 2020 school census who have had a recorded period of FSM eligibility since January 2015, as well as those first recorded as eligible at October 2020.

For alternative provision academies, the pupil premium for 2021 to 2022 will include pupils recorded in the January 2021 school census who have had a recorded period of FSM eligibility since May 2015, as well as those first recorded as eligible at January 2021. For the purposes of these grant conditions, these pupils are collectively referred to as Ever 6 FSM.

For 2021 to 2022, pupil premium eligibility is being extended to pupils eligible for free school meals under the temporary extension set out in the coronavirus (covid-19): temporary extension of free school meals eligibility to NRPF groups guidance. As these pupils are not registered as eligible in the school census, eligible schools will need to make a claim for additional pupil premium funding for these pupils.

Schools are free to spend the Pupil Premium as they see fit. However, they are accountable for how they use the additional funding to support pupils from low-income families and the other target groups.

Aims:

Raynham Primary School is a place for everyone to succeed and thrive. The targeted and strategic use of Pupil Premium Funding (PPF) will support us in achieving our vision and aims.

We aim to ensure that every child leaves Raynham Primary School excited about learning, resilient to setbacks and determined to succeed. We strive to create an inclusive learning environment, which will raise achievement and promote mutual respect. We ensure that teaching and learning opportunities meet the needs of all the children and appropriate provision is made for children who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We enable each child to contribute fully to and be valued members of the school and wider community.

Provision:

For the financial year 2021-22, Raynham will receive a Pupil Premium Grant of £352,390. This is based on 250 eligible pupils.

All spending of the pupil premium grant is aimed at moving children beyond age related expectations and accelerating progress. Support will also be channelled towards raising aspirations, self-esteem and social skills.

- The Head teacher, in consultation with the governors and senior leadership team (SLT), will decide how the Pupil Premium is spent for the benefit of entitled pupils.

- The school will assess what additional provision should be made for the individual pupils.

- Any pupils who are falling significantly outside of the range of expected academic achievement in line with predicted performance indicators and grade boundaries will be monitored by class teachers and Assistant Head Teachers (AHT), and interventions put in place.

- The child's class teacher will take steps to provide differentiated learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.

- The PP Interventions lead and SENDCO when appropriate will be consulted as needed for support and advice and may wish to observe the pupil in class.

- Providing small group work with an experienced teacher/HLTA focused on overcoming gaps in learning.

- 1-1 support for targeted children with academic and SEND needs.

- Offer additional parent workshops and home learning opportunities to support parents to help their children's learning outside school.

- Delivering intervention programmes to target newly arrived children and/or those who do not speak English as their first or main language.

- Targeting more-able children and those on the More-Able Plus register to ensure they reach their full potential.

- Additional teaching and learning opportunities provided by teachers, TSAs or external agencies.

- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.

- Ensure good attendance, punctuality and readiness for learning of disadvantaged pupils through the breakfast club provision.

- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Pupil Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor, evaluate and review the success of the impact of the pupil premium funding.
- We will publish online information about how we have used the Premium.

All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. The school recognises that disadvantage does not mean and is not an excuse for low attainment or progress. Pupil Premium resources will be used to support all qualifying pupils including higher attaining children with previously high levels of achievement.

Governors

The designated link governor for Pupil Premium will act on behalf of the governors and Board of Directors to monitor and review the progress and impact of Pupil Premium funding.

Reviewed: September 2021