









Yearly Overview Year 4 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	London is the place to be....	Look what we found...	Surprise!		Time for a song! Y4 Multiplication Checks	
Enrichment	Roald Dahl week		STEAM Week	World Book Day Visit to synagogue		Sports Day
English 	Letter writing (to teacher) ----- Recount biographies (linked to BHM) ----- Persuasive advert (linked to visiting London - geography) ----- <u>Core texts:</u> Walter Tull Biography ----- London and Landmarks	Newspaper articles on Roman discovery (linked to history) ----- Instructions - experiment to show how the digestive system works (linked to science) ----- <u>Core texts:</u> The Romans How the digestive system works.	Recount: stories with dilemmas ----- Non- chronological report on Saxons (linked to history) ----- <u>Core texts:</u> Anglo Saxons ----- Bill's New Frock by Anne Fine	Recounts - Viking legends (linked to history) ----- Explanations - how evaporation occurs (linked to science) ----- <u>Core texts</u> Evaporation ----- Thor and the the Giants https://www.bbc.co.uk/teach/class-clips-video/english-ks2-viking-sagas/zvrmy9q	Poetry ----- Explanation - how sound travels (linked to science) ----- <u>Core texts</u> Sound ----- The Magic Box by Kit Wright	Fiction – stories from other cultures ----- Balanced arguments - should we have more powerdown days (linked to science) ----- <u>Core texts</u> Zahra from LiteracyShed: https://www.literacyshed.com/the-other-cultures-shed.html

Grammar / phonics	<u>Recount</u> past tense 1st or 3rd person time conjunctions topic sentences descriptive language punctuation for effect <u>Persuasion</u> 4 tions 2nd person imperative verbs alliteration	<u>Newspaper articles</u> 5 w's Headline , by-line Lead para Temporal openers(fronted adverbials) Quotations <u>Instructions</u> 2nd person temporal openers present tense	<u>Recount</u> past tense 1st or 3rd person time conjunctions topic sentences descriptive language punctuation for effect <u>Non-chron report</u> topic sentences conjunctions generalisations 3rd person	<u>Recount</u> past tense 1st or 3rd person time conjunctions topic sentences descriptive language punctuation for effect <u>Explanation</u> topic sentences causal conjunctions signposts generalisations 3rd person	<u>Explanation</u> topic sentences causal conjunctions signposts generalisations 3rd person	<u>Fiction</u> past tense 1st or 3rd person time conjunctions direct / indirect speech descriptive language punctuation for effect dialogue <u>Balanced argument</u> topic sentences 3rd person signposts generalisations
Phonics	Giant phonics / Letters and Sounds / Mr Thorne 3x weekly	Giant phonics / Letters and Sounds / Mr Thorne 3x weekly	Giant phonics / Letters and Sounds / Mr Thorne 3x weekly	Giant phonics / Letters and Sounds / Mr Thorne 3x weekly	Giant phonics / Letters and Sounds / Mr Thorne 3x weekly	Giant phonics / Letters and Sounds / Mr Thorne 3x weekly
Spelling 	Words with /aw/ spelt with augh and au Adding the prefix in- (meaning 'not' or 'into') Homophones & near homophones	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Homophones & Near Homophones Nouns ending in the suffix -ation Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above') Plural Possessive Apostrophes with plural words	Words with the /s/ sound spelt with 'sc' Words with a 'soft c' spelt with 'ce' Word families based on common words, showing how words are related in form and meaning	Adding the prefix inter- (meaning 'between' or 'among') Adding the prefix anti- (meaning 'against'), auto- , ex- , non- Words ending in -ar/ -er	Adding the suffix -ous (No change to root word) Adverbials of frequency and possibility
Reading 	Reading Rocketeers / Headstart / 60 Second Reads / RIC activities					
Handwriting	3x weekly See Raynham h/w scheme	3x weekly See Raynham h/w scheme	3x weekly See Raynham h/w scheme	3x weekly See Raynham h/w scheme	3x weekly See Raynham h/w scheme	3x weekly See Raynham h/w scheme

						
Maths	<p>Number and place value up to 10000 Addition and subtraction Multiplication and division</p> <p><u>Learn 3x, 6x and 9x times tables</u> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)</p>	<p>4 operations Fractions Money Revision and summative assessments</p> <p><u>Learn 7x and 11x times tables</u> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)</p>	<p>Measurement area, perimeter and length Geometry - angles and properties of shapes</p> <p><u>Learn 12x times tables</u> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)</p>	<p>Time Money Fractions and decimals Revision and summative assessments</p> <p><u>Recap 2x, 3x, 4x, 5x, 6x, 8x, 9x, 10x times tables</u> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)</p>	<p>Decimals Percentages Geometry - position and direction</p> <p><u>Recap 2x, 3x, 4x, 5x, 6x, 8x, 9x, 10x, 11x, 12x times tables</u> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)</p>	<p>Revise the 4 operations Statistics Consolidation, revision and summative assessments</p> <p><u>Recap 2x, 3x, 4x, 5x, 6x, 8x, 9x, 10x, 11x, 12x times tables</u> Daily Times Tables (10 mins) Mental Arithmetics Strategies (5 mins) Arithmetics (5 mins)</p>
Science 	<p>Living things and their habitats</p>	<p>Animals including humans</p>	<p>States of matter</p>	<p>States of matter</p>	<p>Sound</p>	<p>Electricity</p>
Humanities 	<p>Geography: Class Country study Include: Map work</p>	<p>History: Romans Include: Map work</p>	<p>History: Anglo-Saxons Include: Map work</p>	<p>History: Vikings Include: Map work</p>	<p>Geography: Local Study UK Study Include: Map work</p>	<p>Fieldwork: Trip to central London</p>
<p>R.E</p> 		<p>Buddhism A1: The Buddha & his teachings</p>	<p>Hinduism B1: Living as a Hindu</p>	<p>Judaism A1(i)&(ii): Sukkot & the Synagogue Synagogue in London Letter writing Visit Synagogue N11 2BN</p>	<p>Islam A2: The Qur'an & Prophet Muhammad</p>	
<p>P.S.H.E</p> 	<p>Family Relationships</p>	<p>Health & Wellbeing</p>	<p>Safety and the changing body</p>	<p>Citizenships</p>	<p>Economic Wellbeing</p>	<p>Transition</p>
<p>Values of the term</p>	<p>Respect</p>	<p>Equality</p>	<p>Kindness</p>	<p>Responsibility</p>	<p>Resilience</p>	<p>Courage</p>

P.E 	Invasion Games Controlling and receiving	Dance Creating a story	Invasion Games Keeping possession of the ball	Gymnastics Balance	Striking/ fielding Games How to hit or strike the ball into space. Fielding as a team.	Athletics x 2 sessions Developing good running, throwing and jumping techniques
Computing 	Collaborative learning Digital Literacy and Online Safety	Further coding with Scratch Computational Thinking	Website Design Digital Literacy and Online Safety	HTML Digital Literacy and Online Safety Computational Thinking	Investigating Weather Digital Literacy and Online Safety Computational Thinking	Computational Thinking Computational Thinking
Spanish 	Family	Weather	Traditional stories	Sports	Time	Animals
Art 	Painting Colour Still life	Collage Roman Mosaics CC: History	Sketching - Colour pencils Self - Portraits			Printing & Pattern Monoprinting Patterns
D& T 	Food Healthy and varied diet CC: PHSE CC Edible Gardening			Textiles Making a bag CC: History		Electrical systems Making a night light CC: Science
Music - Kapow 	Body and tuned percussion Rainforests	Adapting and transposing motifs Romans	Haiku, music and Performance Hanami	Developing singing techniques and keeping in time The Vikings (Yr3 topic)	Rock and Roll	Blues (Yr5 topic)
Sustainability (incl. International Schools Partnerships)	<ul style="list-style-type: none"> • <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i> • Nepal project • Edible Gardening • Growing our Future linked to Children First 	<ul style="list-style-type: none"> • <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i> • Nepal project • Edible Gardening • Growing our Future linked 	<ul style="list-style-type: none"> • <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i> <ul style="list-style-type: none"> • Edible Gardening • <i>Birdwatch</i> • <i>Power Down Day</i> 	<ul style="list-style-type: none"> • <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i> • Edible gardening • Grow vegetables and interlink to cross-curricular learning • Research climate 	<ul style="list-style-type: none"> • <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i> • Continue to look after vegetables children are growing • Design and create upcycled products to sell alongside with 	<ul style="list-style-type: none"> • <i>Cross curricular links outdoor learning opportunities (incl. garden, farm, playground)</i> • Community event to celebrate

	<p>Academy and Nepal project</p> <ul style="list-style-type: none"> • <i>Power Down Day</i> • <i>Walk to school month</i> • <i>Keep Britain Tidy</i> 	<p>to Children First Academy and Nepal project</p> <ul style="list-style-type: none"> • <i>Encouraging sustainable means of travel - Happy Shoes day, Road Safety Week</i> • <i>Power Down Day</i> 		<p>change</p> <ul style="list-style-type: none"> • <i>Power Down Day</i> • <i>Earth Day</i> • <i>UN Water Day</i> • <i>Fairtrade Fortnight</i> • <i>World Wildlife Day</i> 	<p>produce grown by the children</p> <ul style="list-style-type: none"> • <i>Power Down Day</i> • <i>Sustrans The Big Pedal</i> 	<p>success and to share learnings from the partnership</p> <p>Children to sell their produce and products they have created</p> <ul style="list-style-type: none"> • <i>Power Down Day</i> • <i>World Environment Day</i> • <i>World Rainforest Day</i> • <i>World Bicycle Day</i>
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