

# COVID-19 Catch-up Premium



## Introduction

The Catch-Up Premium is a response by the Government to the effects of the COVID-19 pandemic on education. More information is provided on the link below.

<https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>

Children have missed out on their education across the country. In addition, it is clear from research that the disadvantage gap will have increased during the times of school closure and uncertainty and the Catch-Up funding is provided to try and support schools in bringing children back to the expected standards and in closing this gap.

The funding is provided in two ways:

- All schools across the country will receive £80 per child over the academic year 2020/21 to spend as they see best to support their children to catch-up
- £350 million has been allocated to specific programmes which schools in areas of significant disadvantage can access for free or at very reduced rates. Since our school is recognised as being in an area of disadvantage we can access the programmes which are specifically open to us:
  1. Academic Mentoring: Employed by the school, trained by Teach First, these Mentors will provide intensive support for identified children
  2. Tutoring Programme: Schools can access reduced cost tutoring from specific providers to support identified children
  3. Reception Year Early Language Programme (NELI)

The intention is not that schools access all the provision, but make strategic decisions about how best to ensure their children catch-up on their lost learning as a result of the pandemic.

## School Allocation

Under the generic funding of £80 per pupil, this school will be receiving £50,160 over the academic year 2020/21.

The school will be using this money for:

- a. To employ a part time Maths Consultant to provide high quality sessions with key children in Years 6, 5 and 4 in order to raise achievement
- b. To employ a high quality teacher to provide bespoke support in Years 4 and 5 in reading, writing and maths in the Spring Term.
- c. To employ an extra TAs in Reception and KS1 to provide targeted interventions in phonics and reading.
- d. To pay the on costs for the academic mentors who will offer targeted support in KS2.

## DFE funded programmes

Since this school is entitled to access the programmes set up to support schools in areas of disadvantage, this school will be;

- a. Employing two academic mentors. Teach First will provide academic mentors in the Spring Term
- b. Accessing tutoring.

**Implementation**

The academic mentors will be working with Year 5 and 6 children. The children will be identified by the DHTs / KS2 AHTs and class teachers.

The Tutoring programme will support disadvantaged and lowest 20% in year 2 The children will be identified by AHT - VA.

**Monitoring the Impact (generic funding)**

Action	How impact will be monitored	By when	Cost
Part time Maths Consultant (KS2) September – July Extra two mornings to include online tutorials for CFAT in Spring 1	Each year group will be assessed on the work completed in the class and during online session. At school the formative assessment is completed and verbal feedback is given to the class teachers.  Half-termly assessments are completed and analysed. AHT to analyse the data and look at progress from the previous half-term.		£29,250  £4,600
Full time intervention teacher (Years 4 and 5) Spring Term	The Yrs 4 and 5 team will identify the children in the lowest 20% in English and Maths. The Intervention teacher will continuously assess all children in her groups feeding back to individual class teachers to inform future planning.		£7,200
2 TAs to provide additional phonics support in Reception and KS1	Reception and KS1 teachers to identify the children in most need of support in phonics. Class Teachers and AHTs to support with planning and resources. TAs to deliver bespoke sessions in line with current assessment data.		£4000

**Monitoring the Impact (DFE funded Programmes)**

Academic mentoring: Supporting Maths and English in Yeas 5 and 6	DHTs and AHTs to monitor achievement in English and Maths	£5000	
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