



Modern Foreign Languages (MFL) Policy

Curriculum Statement

The 2014 National Curriculum for Modern Foreign Languages aims to ensure that all children:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Are able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and that they are continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

At Raynham Primary School we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop their ability to communicate, including key skills of speaking and listening and extends their knowledge of how language works. It provides excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others. The natural links between languages and other areas of the curriculum can enrich the overall teaching and learning experience

Raynham Primary School has chosen to deliver Spanish as its Modern Foreign Language.

Aims

In delivering MFL at Raynham Primary School, we aim to:

- develop an enjoyment of languages and successful language acquisition, through quality teaching, a meaningful and engaging syllabus and cross-curricular links where possible
- foster an interest in language learning by introducing children to other languages in a way that is enjoyable and accessible to all pupils
- stimulate and encourage children's curiosity about language and creativity in experimenting with it
- support oracy and literacy, and in particular develop speaking and listening skills
- help children develop their awareness of cultural similarities and differences

Timetabling

Spanish is delivered to Key Stage 2 children in Years 3, 4 and 5 for 40 minutes per week. MFL is taught by the MFL coordinator supported by class teachers across the year groups.

Planning

Initially the Enfield Scheme of Work was used to form the basis of the planning, but this evolved to reflect children's strengths and weaknesses and evaluations made of the lessons. Copies of the planning and a selection of resources, is kept on the Google Drive in order that all teachers can access the songs, power points and planning of the lessons that have been taught. This helps all teachers to understand and know the topics that are being covered on a half termly basis. An overview of topics taught is given to the KS2 Languages Coordinator in order for cross-curricular links.

Spanish is planned following the broad guidelines set out in the Key Stage 2 Framework for Languages. The school's Scheme of Work (Rachel Hawkes.com) ensures that there is continuity and progression in both skills and content across all classes.

Teaching Strategies

A modern foreign language forms part of the school's commitment to providing a broad and balanced education to all children. Through our modern foreign language teaching, we provide learning opportunities that enable all children to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

Each Spanish topic is taught for 6 weeks, with the first and second week focusing on key vocabulary and oracy skills. Spanish is taught in a multi-sensory way with most of the new topics having an accompanying song with interactive whiteboards/flashcards used, to provide children with the written word and an image to accompany the word during each lesson.

All year groups have a “key vocabulary” folder/pack to support them further, with the written word and image for each topic taught, in Spanish and English.

The children will learn to listen carefully and recognise sounds and combinations of sounds which are similar to, or different from, those of English; understand and respond with increasing competence, accuracy and confidence in a range of situations; join in songs, rhymes, raps and stories which enable them to practise the sounds of the language in an enjoyable and non-threatening way; take part in conversations at an appropriate level, reacting to instructions and questions and expressing opinions and feelings; memorise and recite short texts, and prepare and give a talk on a familiar subject confidently and with regard to the audience.

Although individual recording of children’s work is not compulsory, Raynham has chosen to provide children with their own exercise books for recording to help them to remember key vocabulary from topics already taught. The spiral curriculum is an important factor when teaching a Modern Foreign Language, since although children are quick to learn the new vocabulary they can easily forget unless regular revision takes place. These books stay with the children from Year 3 through to Year 5 and at the end of Year 5, children take their books home. The children also produce work at the end of most topics, which is often made into books to read and share in our school library or form a display in the classrooms or hall.

Monitoring and Assessment

The children are assessed continually throughout the year, with the teacher giving feedback orally, through examining their written work and verbally.

Adults involved in the delivery of Spanish, make regular observations on the children. At the end of the year, the MFL coordinator gives general levels and short comments for each child based upon these observations. Monitoring and planning of lessons is carried by the KS2 Languages Coordinator.

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