

RAYNHAM
PRIMARY SCHOOL



Pupil Premium Policy

What is the Pupil Premium?

The Pupil Premium is funding allocated to the school for pupils of low-income families who are known to be eligible for free school meals (see eligibility link below). In 2012 the Pupil Premium was extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever 6 Free School Meals measure). Schools also receive funding for children who have been looked-after continuously for more than six months, and a smaller amount for the children of service personnel.

Schools are free to spend the Pupil Premium as they see fit. However, they are accountable for how they use the additional funding to support pupils from low-income families and the other target groups.

Overview:

Raynham Primary school is in an area with high levels of poverty, with a School Deprivation indicator which is more than twice the national average. Over 50 languages are spoken within the school community, 97% Minority Ethnic groups, with 94% of children having English as a second or third language. All cohorts bring challenges linked to living in such an area so the Leadership and staff take a position which states that there is no room for a weak cohort – the majority of children, in all cohorts, starting points are well below the national expectation. However, we do not operate from a deficit model, but rather see Raynham as a place where we have to constantly explore ways of enabling our pupils to access learning, and our colleagues to be prepared to rise to the challenges. This means that where parents are unable to help their children, we have adopted a model of stepping in and taking on the academic support aspect of that role. Narrowing the Gap – Giving every child the chance to succeed states, “Schools cannot reverse poverty directly, but they can reduce its impact on children’s life chances” Oxford Press. The Pupil Premium has offered us the opportunity to extend how we do this.

Aims:

Raynham Primary School is a place for everyone to succeed and thrive. The targeted and strategic use of Pupil Premium Funding (PPF) will support us in achieving our vision and aims.

We aim to ensure that every child leaves Raynham Primary School excited about learning, resilient to setbacks and determined to succeed. We strive to create a holistic learning environment, which will raise achievement and promote mutual respect. We enable each child to contribute fully to and be valued members of the school and wider community. All students have the right to a healthy, happy, safe environment.

Key Principles:

At Raynham Primary School, expectations are high for all pupils. We do not equate deprivation and challenge with low ability. We ensure all teaching and learning strategies are designed to meet the needs of individuals and groups. Additional support is integrated into the teaching programme

While those pupils who qualify for Free School Meals (FSM), or have been eligible in the last six years are socially disadvantaged, not all socially disadvantaged pupils qualify or are registered for FSM. We therefore focus on the needs and steps of progress of **all** pupils.

We will ensure all pupils who have additional needs receive the highest quality of personalised provision which helps them to thrive regardless of their status as disadvantaged or non-disadvantaged.

PPF will be allocated following annual needs analysis which will identify priority pupils and groups.

Legislation and guidance:

This policy is based on the pupil premium conditions of grant guidance (2017-18), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium.

In addition, this policy refers to the DfE's information on what academies should publish online, and complies with our funding agreement and articles of association.

Provision:

- Pupil Premium will be clearly identifiable within the budget
- The Head teacher, in consultation with the governors and senior leadership team (SLT), will decide how the Pupil Premium is spent for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils.
- Any pupils who are falling significantly outside of the range of expected academic achievement in line with predicted performance indicators and grade boundaries will be monitored by class teachers and Assistant Head Teachers (AHT), and interventions put in place.
- The child's class teacher will take steps to provide differentiated learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied.

Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.

- The PP Interventions Manager, and SENCO when appropriate, will be consulted as needed for support and advice and may wish to observe the pupil in class.

- Providing small group work with an experienced teacher focused on overcoming gaps in learning.

- 1-1 support for children with academic and SEND needs.

- Offer additional parent workshops and home learning opportunities to support parents to help their children's learning outside school.

- Delivering intervention programmes to target newly arrived children and/or those who do not speak English as their first or main language.

- Targeting more-able children and those on the More-Able Plus register to ensure they reach their full potential.

- Additional teaching and learning opportunities provided by teachers, TAs or external agencies.

- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.

- Ensure good attendance, punctuality and readiness for learning of disadvantaged pupils through the breakfast club provision.

- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Pupil Premium.

- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.

- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.

- We will monitor, evaluate and review the success of the impact of the pupil premium funding.

- We will publish online information about how we have used the Premium.

All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations.

The school recognises that disadvantage does not mean and is not an excuse for low attainment or progress. Pupil Premium resources will be used to support all qualifying pupils including higher attaining children with previously high levels of achievement.

Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

Reporting

Reports will be presented termly to the Governors:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils

The Governing Body of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium Funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the school's website. This task will be carried out within the requirements published by the Department for Education

Appeal:

Any appeals against this policy will be through the School's complaints procedure. This policy should be read in conjunction with Raynham's Equal Opportunities Policy, SEND, More-Able, EAL Policies and Teaching and Learning Policy.

Review:

This policy shall be reviewed annually and ratified by the Governing Body or a committee as directed by the Chair of Governors. The Governing Body shall then ratify the policy upon the recommendation(s) of the committee.

Reviewed: November 2019

Next review: November 2020