



Modern Foreign Languages (MFL) Policy

Raynham Primary School

Introduction

It is currently a statutory requirement for children at Key Stage 2 to learn a Modern Foreign Language and this became statutory, in September 2014.

Raynham Primary School has chosen to deliver Spanish as its Modern Foreign Language, as it is widely spoken throughout the world, with 23 countries who have Spanish as their main language.

Aims

In delivering MFL at Raynham Primary School, we aim to foster an enjoyment of languages and successful language acquisition, through quality teaching, a meaningful and engaging syllabus and cross-curricular links where possible.

Timetabling

Spanish is delivered to Key Stage 2 children in Years 3, 4 and 5 for 40 minutes per week. MFL is taught by one teacher across the year groups and is delivered during the Year group's PPA time.

Planning

Initially the Enfield Scheme of Work was used to form the basis of the planning, but this evolved to reflect children's strengths and weaknesses and evaluations made, of the lessons. Copies of the planning and a selection of resources, is kept on the Raynham Server in order that all teachers can access the songs, power points and planning of the lessons that have been taught. This helps all teachers to understand and know the topics that are being covered on a half termly basis. An overview of topics taught is given to the KS2 Languages Co-ordinator in order that cross-curricular links can be made.

Teaching Strategies

Each Spanish topic is taught for approximately 6 weeks, with the first and second week focussing on key vocabulary and oracy skills. Spanish is taught in a multi-sensory way with each new topic having an accompanying song with interactive whiteboards/flashcards used, to provide children with the written word and an image to accompany the word during each lesson. All year groups have a “key vocabulary” folder to support them further, with the written word and image for each topic taught, in Spanish and English.

Although individual recording of children’s work is not compulsory, Raynham has chosen to provide children with their own exercise books for recording to help them to remember key vocabulary from topics already taught. The spiral curriculum is an important factor when teaching a Modern Foreign Language, since although children are quick to learn the new vocabulary they can easily forget unless regular revision takes place. These books stay with the children from Year 3 through to Year 5. The children also produce work at the end of most topics, which is made into books to read and share in our school library.

Monitoring and Assessment

The adult involved in the delivery of Spanish, makes observations on the children. At the end of the year, the MFL co-ordinator gives levels and short comments for each child based upon these observations, which forms part of the child’s end of term report. Monitoring and planning of lessons is carried by the KS2 Languages Co-ordinator.

Karen Steadman

Updated 12/11/18